Choose the Word

Parent Directions: Have your child read the sentence. Have him or her choose the word or words that correctly complete the sentence and write it in the blank. Then ask your child to write whether the word is a palindrome or an example of onomatopoeia.

1. After the game, the coaches will check the players' _____________.
   - reviver
   - stats
   - rotor

2. We want to make sure the playing field is _____________.
   - noon
   - level
   - minim

3. We heard a ____________ when Sammy fell to the floor.
   - vroom
   - thud
   - bubble

4. “Let’s paddle the ____________ out to the island,” Molly suggested.
   - kayak
   - racecar
   - deed

5. Robert brushed past me and stepped on my toe. “______________!”
   - I exclaimed.
   - Peep
   - Ouch
   - Chirp

6. We have to ____________ when the baby is sleeping or she’ll wake up
   - bawl, whispering
   - knock, neighing
   - whisper, bawling

Take-Home Activity (BLM 8)
Word Study & Vocabulary 4: Unit 31: Onomatopoeia and palindromes ©2010 Benchmark Education Company, LLC