Latin Elements for Senses

Matching

Directions: Read each Latin root. Match each root to a word part in the second column to form words. Write each word on a line below.

<table>
<thead>
<tr>
<th>Latin Root</th>
<th>Word Part</th>
</tr>
</thead>
<tbody>
<tr>
<td>tact</td>
<td>ion</td>
</tr>
<tr>
<td>dict</td>
<td>ited</td>
</tr>
<tr>
<td>spir</td>
<td>ile</td>
</tr>
<tr>
<td>spect</td>
<td>ible</td>
</tr>
<tr>
<td>tang</td>
<td>acle</td>
</tr>
</tbody>
</table>


Choose the Word

Directions: Choose the word that makes sense in each sentence. Write the correct word in the space provided.

2. After running two miles, Juan had to stop and wipe the ____________ from his forehead.
   inspection    perspiration    prediction

3. In ____________, Cindy realized that letting the dog off the leash had been a bad idea.
   aspiration    spectator    retrospect

4. Mr. Maguire tried to think of a ____________ way to tell his son that he could not go to the party.
   tactful    respiratory    unpredictable

5. The team that wins the coin toss gets to ____________ the rules of the game.
   inspire    indict    dictate

6. The girls were supposed to be studying, but they went off on a ____________ talking about their favorite television show.
   diction    tangent    tactic

Classroom Activity (BLM 7)

Word Study & Vocabulary 4: Unit 12: Latin elements dict, spect/spic, spir, tact/tag/tang

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