Sorting with Suffixes -ment, -less, -ness

Parent Directions: Have your child read each word in the word bank and write it in the correct column. Remind them that they should sort by the final suffix when there are two suffixes. Then have your child choose two of the words and use each in a sentence.

Word Bank

agreement craziness equipment flavorless
fruitless government hopelessness humorless
looseness nourishment powerless recklessness
tactless tastelessness tenseness weirdness

-ment -less -ness

<table>
<thead>
<tr>
<th>-ment</th>
<th>-less</th>
<th>-ness</th>
</tr>
</thead>
</table>

1. _____________________________________________________________________

_____________________________________________________________________

2. _____________________________________________________________________

_____________________________________________________________________

Take-Home Activity (BLM 6)

Word Study & Vocabulary 3: Unit 8: Suffixes -ment, -less, -ness

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