Pattern Sort

Parent Directions: Have your child write each word from the word bank under the heading with the correct suffix. Then have your child choose a word from each column and write a sentence for each one.

Word Bank

<table>
<thead>
<tr>
<th>loudly</th>
<th>angrily</th>
<th>snowy</th>
<th>misty</th>
<th>lazily</th>
</tr>
</thead>
<tbody>
<tr>
<td>cozily</td>
<td>closely</td>
<td>squirmy</td>
<td>finally</td>
<td>summery</td>
</tr>
<tr>
<td>quietly</td>
<td>luckily</td>
<td>choppy</td>
<td>quickly</td>
<td>smoothly</td>
</tr>
</tbody>
</table>

-\(\text{-y}\)  
-\(\text{-ly}\)  
-\(\text{-ily}\)

1. ______________________________________________________________________
2. ______________________________________________________________________
3. ______________________________________________________________________

Take-Home Activity (BLM 6)
Word Study & Vocabulary 1: Unit 30: Suffixes -\(\text{-y}\), -\(\text{-ly}\), -\(\text{-ily}\)

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