Where’s the Accented Syllable?

**Directions:** Read each sentence and find the two-syllable word with the long \( e \) pattern. Write it on the line and underline the accented syllable.

1. I got a needle to sew the button on my shirt.  __________________

2. I’ve been meaning to go to the store.   __________________

3. Every morning the bus driver gives us a welcome greeting.  __________________

4. That book had an evil character in it.   __________________

5. Can you smell the cedar trees?   __________________

6. When everyone ran out to play, it looked like a stampede.   __________________

7. Leah separated the model plane into discrete parts.   __________________

8. We all got to repeat the poem with a buddy.   __________________