Finish the Sentence

**Parent Directions:** Have your child circle the word that has the correct accented syllable in bold type and write the word on the blank line to finish the sentence.

1. Please help us to not ___________ the river.
   
   **pol/lute**  **pol/lute**

2. Mitch worried that he would be ___________ from the group.
   
   **ex/clu/ded**  **ex/clu/ded**  **ex/clu/ded**

3. I asked my mom if she would ___________ me from dinner because I wasn’t feeling well.
   
   **ex/cuse**  **ex/cuse**

4. That broken broom is ___________.
   
   **use/less**  **use/less**

5. All ___________ need water, food, and shelter to live.
   
   **hu/mans**  **hu/mans**

6. My big sister always ___________ me to her friends.
   
   **in/tro/du/ces**  **in/tro/du/ces**  **in/tro/du/ces**  **in/tro/du/ces**

**Take-Home Activity (BLM 8)**

Word Study & Vocabulary 1: Unit 18: Long u patterns in accented syllables ©2010 Benchmark Education Company, LLC