Sound and Pattern Sort

**Parent Directions:** Have your child read each word in the word bank and write it under the correct category depending on what the long o pattern is. Then ask your child to underline the accented syllable in each word. Finally, ask your child to choose a word from each column and use it in a sentence.

**Word Bank**

- owner
- sofa
- below
- bowling
- suppose
- pony
- hopeful
- remote
- donut

<table>
<thead>
<tr>
<th>ow</th>
<th>oCe</th>
<th>Open o-</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

1. ________________________________________________________________________

2. ________________________________________________________________________

3. ________________________________________________________________________

**Take-Home Activity (BLM 6)**
Word Study & Vocabulary 1: Unit 17: Long o patterns in accented syllables

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