**Which Word?**

**Parent Directions:** Have your child read each sentence and then circle the word that is correctly divided into VC/CCV, VCC/CV, or V/V syllables. Then have him or her write the word on the blank line. Tell your child to remember that some words can have more than two syllables.

1. My family put up our tent at the _____________.
   - camp/site  camps/ite

2. The math problem was very hard and very _____________.
   - compl/ex  com/plex

3. My Dad helped me with my _____________ project.
   - sci/ence  scien/ce

4. I told my sister that I would be there in an _____________.
   - inst/ant  in/stant

5. Will you watch that ______________ with me?
   - v/id/eo  vid/e/o

6. My friend said she would be my ______________ when we play the game.
   - pa/rt/ner  part/ner