Latin Elements for Senses

Matching

Parent Directions: Have your child read each Latin root. Then, have him or her match each root to a word part in the second column to form words. Have your child write each word on a line below.

<table>
<thead>
<tr>
<th>Latin Root</th>
<th>Word Part</th>
</tr>
</thead>
<tbody>
<tr>
<td>spect</td>
<td>ic</td>
</tr>
<tr>
<td>tact</td>
<td>itual</td>
</tr>
<tr>
<td>dict</td>
<td>rum</td>
</tr>
<tr>
<td>tang</td>
<td>ionary</td>
</tr>
<tr>
<td>spir</td>
<td>ent</td>
</tr>
</tbody>
</table>

1. __________   __________   __________   __________   __________

Choose the Word

Parent Directions: Have your child choose the word that makes sense in each sentence and write the correct word in the space provided.

2. The members of the soccer team felt __________ after they lost the match.
   intangible     contagious     dispirited

3. After hearing all the evidence, the grand jury planned to __________ the accused person.
   indict     inspire     contradict

4. After we set up camp, my dad conducted an __________ to make sure the campsite was safe and ready.
   edict     aspiration     inspection

5. The __________ fireworks display covered the night sky with bright colors.
   tactile     despicable     spectacular

6. The crossing guard wore a bright orange vest so she would be __________ in traffic.
   intangible     perspicuous     conspicuous

Take-Home Activity (BLM 8)

Word Study & Vocabulary 4: Unit 12: Latin elements dict, spect/spic, spir, tact/tag/tang